

Fort Calhoun Community Schools Mission Statement

“The mission of the Fort Calhoun Community Schools is to develop students to their fullest potential, within a dynamic educational environment which enables them to function effectively in a changing global society.”

The city of Fort Calhoun is located on Nebraska State Highway 75 in southern Washington County, just north of Omaha. At the center of community activity and involvement is the Fort Calhoun Community School system where students have access to countless opportunities in a positive and caring educational setting.

Students from the Class of 2008 earned a composite ACT score of 22.3, with grade level writing scores and standardized test scores above state and national averages. Through the combined efforts of students and staff, along with support from the school-community, the Fort Calhoun Community Schools continued to meet Federal and State Adequate Yearly Progress (AYP) goals in all reporting categories for the school year 2007-08. Fort Calhoun achieved AYP goals by meeting or exceeding mathematics and reading standards in: assessment results, assessment quality, assessment participation and graduation rate.

Instructors at all grade levels participated in staff development activities to enhance instructional skills, address K-12 curriculum alignment, develop content standards, and create quality assessments. Fort Calhoun staff members created grade-level assessment tools in an effort to improve instructional skills and student achievement. The district has adopted the Nebraska academic content standards in all curricular areas as prescribed by the Nebraska Department of Education. Staff members team in “professional learning groups” to promote communication and information sharing across curricular areas.

The school system is comprised of a pre-school, Fort Calhoun Elementary (grades K-6), Fort Calhoun Junior-Senior High School (grades 7-12), and the “Pioneer Learning Center,” a classroom setting designed to meet the needs of a unique student population. In cooperation with Metro Community College-Omaha and Peru State College, high school students have the opportunity to earn college credit in: College Physics, College English, College Calculus, College Psychology, College Sociology, and gain certification in a CNA program (Certified Nursing Assistant).

Preparation is a key to future success in Fort Calhoun and beyond. With that philosophy in mind, students create “individual career plans” to select classes that will support potential career choices. During the 2007-08 school year, the Fort Calhoun Community Schools continued discussion with Cargill Industries and Metro Community College-Omaha in efforts to design a program promoting the study of bio-fuel processing as a career field. Parents are able to monitor student academic progress by accessing Power School, a student database system where grades are available via the Web.

The Nebraska Department of Education, and the North Central Association Commission on Accreditation and School Improvement (NCA-CASI) accredit the school system. With a 2008-09 K-12 student enrollment of 563, Fort Calhoun is classified C-1 by the Nebraska School Activities Association for most co-curricular activities (speech, drama, instrumental and vocal music, and athletics). Pioneers For Education (PFE), the Fort Calhoun Athletic Booster Club, Band Boosters and Post-Prom Committee, the Pioneer Fund Foundation, local service organizations, school staff, parents and patrons of the district work provide many hours of volunteer service and funds to promote student participation and learning activities. The support of these organizations and individuals exemplifies why Fort Calhoun is truly a “Community” school system.

More school district information is available at the school website www.fortcalhouschools.org or Nebraska Department of Education website – www.nde.state.ne.us, 2007-08 Report Card on Nebraska Schools.

Fort Calhoun Community Schools
“Gateway to the Past...Pioneers of the Future”
www.fortcalhouschools.org